



2004-2005 Profile of Vermillion School District 13-1

17 Prospect St, Vermillion, SD 57069

Home County: Clay

Area in Square Miles: 179

2004 K-12 Fall Enrollment: 1,322

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$3,670,340	\$128,464	\$489,132	\$0
PK Instruction	\$0	\$0	\$107,501	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$464,261	\$106,597	\$353,901	\$0
Administration Services	\$774,889	\$995	\$83,854	\$0
Transportation Services	\$177,092	\$39,012	\$72,894	\$0
Other Support Services	\$955,730	\$204,758	\$4,304	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$103,565
Debt Service	\$0	\$528,724	\$0	\$0
Co-Curricular	\$235,087	\$6,045	\$0	\$0
Total Expenditures	\$6,277,399	\$1,014,595	\$1,111,586	\$103,565

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$2,556,872	\$1,032,181	\$512,341	\$108,171
County	\$164,307	\$0	\$0	\$0
State	\$3,206,787	\$0	\$340,508	\$0
Federal	\$563,380	\$0	\$303,686	\$0
Total	\$6,491,346	\$1,032,181	\$1,156,535	\$108,171

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$307,137	\$280,070
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$607,961	\$613,399

Cost per ADM

General Fund Only	\$4,781
Educational Funds*	\$5,599

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$3,025,031
Special Education	\$340,508
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$3,365,539

ADM Data

ADM of Tuitioned Out Paid	1.080
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	100.215
General State Aid Adj. ADM	1,304.362

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$18,073
IDEA Part B	\$247,436
Total	\$265,509

Teaching Staff Data

Average Teacher Salary	\$32,039
Experience Adjusted Salary	\$34,143
Avg Years of Experience	10.6
% with Advanced Degrees	41.3%
Certified Instructional Staff	88.8
Classroom Staff	0.0

2004 Taxable Valuations

Agricultural	\$104,187,833
Owner Occupied	\$148,248,232
Non-Ag Z	\$1,141,195
Other Non-Ag/Utilities	\$97,050,031
Total	\$350,627,291

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.86
Pension Fund	\$0.30

Ending Fund Balance

General	\$883,329
Capital Outlay	\$413,654
Special Education	\$298,922
Pension	\$56,701

**Special Education
Placement Categories**

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	1,341
Open Enrolled Students Rec'd	47
District Dropout Rate	1.9%
% Eligible for Free/Red. Lunch	15.2%
% Special Needs Students	12.5%
Students Transported	564
Student to Staff Ratio	15.1
District Attendance Rate	95.9%
Number of Graduates	93

Enrollment

	ADA	ADM
K-8	857.222	890.563
9-12	392.401	412.728
Total	1,249.623	1,303.291

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	103
Self-Contained Classroom	5
24 Hour Program	0
Early Childhood Setting	1
Early Childhood SE Setting	20
PT Early Child and SE	8
Resource Room	31
Day Program	0
Home/Hospital Program	0
Total	168

Deaf-Blind	0
Emotionally Disturbed	5
Mental Retardation	14
Hearing Impaired	0
Learning Disabled	59
Multiple Disabilities	4
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	54
Other Health Impaired	9
Autism	3
Traumatic Brain Injury	0
Developmental Delay	19
Total	168

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	66	55	77	58	69	36	67		77	50	73		78	
Science	66	55	73	59	70	49	67		69	31	72		74	
Social Science	68	59	75	56	73	49	72		69	38	72		71	
Language Arts	65	52	64	37	65	41	68		74	42	63		63	
Reading	65	60	69	42	62	32	63		68	29	70		77	
Complete Battery	66	57	72	49	68	39	67		71	37	71		73	
Number Tested	84	12	85	17	85	11	97	8	97	10	99	9	82	5

American College Test (ACT)

English	23.0
Math	23.0
Reading	23.4
Science	22.5
Composite Score	23.1
Number Tested	82

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	98	5	81%		78%		80%		82%		85%		82%	
Grade 9	114	1	65%		33%		66%		42%		52%		48%	

No assessment data are reported when less than ten students were tested.